

Term Information

Effective Term Spring 2025

General Information

Course Bulletin Listing/Subject Area Political Science
Fiscal Unit/Academic Org Political Science - D0755
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3275
Course Title Politics of Sports
Transcript Abbreviation Politics of Sports
Course Description Introduces students to the interactions between politics and the world of sports.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.1001
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- This course will introduce students to the interactions between politics and the world of sports.
- Students develop an understanding of how the world of sports is politicized, and the world of politics engages with sports as symbol, metaphor, marker of identity, instrument of statecraft, issue area, and in myriad other ways.

Content Topic List

- Sports, politics, and identity
- Sports and nationalism
- Sports and war
- Sports, violence, and peace
- Sports and race
- Sports and gender
- Sports, local politics, and public policy
- Politics of sports in higher education
- Global governance of sports
- Sports and soft power
- Sports diplomacy
- Sports, protest, and social movements

Sought Concurrence

Yes

Attachments

- POLITSC 3275 Politics and Sports Syllabus.pdf: POLITSC 3275 syllabus
(Syllabus. Owner: Smith, Charles William)
- Curriculum Map BA Poli Sci.pdf: Curriculum Map BA Poli Sci
(Other Supporting Documentation. Owner: Smith, Charles William)
- Curriculum Map BA World Politics.pdf: Curriculum Map BA World Politics
(Other Supporting Documentation. Owner: Smith, Charles William)
- Curriculum Map BS Political Science.pdf: Curriculum Map BS Poli Sci
(Other Supporting Documentation. Owner: Smith, Charles William)
- 3275 list of concurrences sought.docx: list of departments for concurrence
(List of Depts Concurrence Requested From. Owner: Smith, Charles William)
- Concurrence Human Sciences.pdf: Human Science concurrence
(Concurrence. Owner: Smith, Charles William)

Comments

- Re-submitting with new syllabus (new instructor for course) *(by Smith, Charles William on 08/06/2024 09:00 AM)*
- See 10-1-18 email to G Caldeira and C Smith. *(by Vankeerbergen, Bernadette Chantal on 10/01/2018 02:53 PM)*

COURSE REQUEST
3275 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
08/16/2024

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith, Charles William	02/23/2018 04:02 PM	Submitted for Approval
Approved	Herrmann, Richard Karl	02/23/2018 06:00 PM	Unit Approval
Approved	Haddad, Deborah Moore	02/23/2018 06:55 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	03/14/2018 04:51 PM	ASCCAO Approval
Submitted	Smith, Charles William	09/11/2018 12:29 PM	Submitted for Approval
Approved	Herrmann, Richard Karl	09/11/2018 12:35 PM	Unit Approval
Approved	Haddad, Deborah Moore	09/11/2018 01:09 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	10/01/2018 02:53 PM	ASCCAO Approval
Submitted	Smith, Charles William	08/06/2024 11:23 AM	Submitted for Approval
Approved	Kurtz, Marcus Jurgen	08/07/2024 05:22 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	08/16/2024 04:05 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	08/16/2024 04:05 PM	ASCCAO Approval



POLITSC 3275: The Politics of Sports

Spring Semester 2025

Course Overview

Instructor:

Professor Janet Box-Steffensmeier

Email address: Box-Steffensmeier.1@osu.edu

Office Hours: Request by appointment

Course Time & Credits:

Course time: TBD

3 Credit Hours

Course Description:

This course will introduce students to the interactions between politics and the world of sports. Because sports occupy an important place in most cultures, they are both highly politicized and can help us understand broader political phenomena beyond the arena. Sports are not only industries subject to government regulation, but sports are also laden with cultural and social importance that intersects with politics at the local, national, and international levels. Sports can shape local politics and public policy, or become major issues in national electoral campaigns, or become symbolic with intense nationalism, or be deployed on the international stage through sports diplomacy. Thus, the world of sports is intensely politicized, and the world of politics engages with sports as symbol, metaphor, marker of identity, instrument of statecraft, issue area, and in myriad other ways.

The class explores the role of (increasingly globalized) sports in international relations, global, and domestic politics. The course is divided broadly into two sections separated by the midterm exam. In the first half of the course, we will examine different ways in which sports intersects with politics, including how sports can shape political identities, beliefs and attitudes, as well as how sports interacts with race and gender in the United States and globally. This section will also examine the intersection of sports and nationalism, violence, and war. In the second half of the semester, we will examine in-depth different issue areas related to sports and politics, including how sports relates to public policy and local politics, the global governance of sports, and sports diplomacy and soft power.

Class Structure:

Each week, we will explore a different theme across our two class sessions on Tuesday and Thursday. Each session will be a mix of traditional lecture and discussion of that week's topic and the assigned readings. For this reason, it is important that you complete the assigned readings ahead of each class. In order to incentivize students to keep up with the readings, there will be a Carmen quiz on each day's readings that will be due before class starts.

Grading:

20% - Weekly Quizzes
 25% - Midterm Exam
 30% - Final Exam
 25% - Final Research Paper

Grade Scale:

93–100: A	73–76.9: C
90–92.9: A-	70–72.9: C-
87–89.9: B+	67–69.9: D+
83–86.9: B	60–66.9: D
80–82.9: B-	Below 60: E
77–79.9: C+	

Class Participation & Assignments

Weekly Reading Quizzes (20%):

Short reading quizzes will be posted to Carmen ahead of each session. The quizzes will consist of ten questions related to the assigned readings for that session. The goal of the quizzes is to incentivize you to keep with the readings and retain the information and help me to track how students are doing in the course instead of grading attendance. You will have 15 minutes to complete each quiz. The correct answers will not be displayed in Carmen; instead, at the start of every class, we will briefly go over and discuss the quiz questions.

Midterm Exam (25%):

The midterm exam will be in-class, closed-book, consisting of a mix of multiple-choice, short answer, and short essay questions. For the essay questions, you will be given a list of topics and will choose one to write about. We will have a review session before the midterm exam.

Final Exam (30%):

The final exam will be in-class, closed-book, consisting of a mix of multiple-choice, short answer, and short essay questions. For the essay questions, you will be given a list of topics and will choose two to write about. The final exam will be cumulative but more heavily focused on the second half of the semester. We will have a review sessions before the final exam.

Final Research Paper (25%):

Each student is required to write a research paper on a topic of interest; the topic can either be specifically related one of our weekly topics, or else can be another topic related to politics and sports

(subject to instructor approval). The paper should be eight to ten pages, double-spaced. The paper should describe an issue or problem related to politics and sports, analyze that topic by utilizing both the sources we discuss in class and outside sources, and present either a solution to the problem or the potential consequences of that issue. The paper topic and general outline for the paper (maximum one page) must be uploaded to Carmen by February 21 for instructor approval. The final paper is due by 11:59 PM on Wednesday, April 23. Additional guidance and a rubric for the paper will be provided in Week 3.

Readings:

We will have one required book for this course:

Markovits, Andrei S., and Lars Rensmann. Gaming the world: How sports are reshaping global politics and culture. Princeton University Press, 2010.

Additional readings will be posted on Carmen within the corresponding week's folder.

POLITSC 3275 SP 2025 Course Schedule

Week, Dates	Topics	Speakers, Readings, Assignments, Deadlines
Week 1 1/6-1/10	Introduction to Sports and Politics	Tuesday, January 7: Syllabus & Course Introduction <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Syllabus ○ Hoover Green (2013), "How to Read Political Science: A Guide in Four Steps"
		Thursday, January 9: Introduction to Sports and Politics <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Gift, Thomas, and Andrew Miner. "'DROPPING THE BALL': the understudied nexus of sports and politics." <i>World Affairs</i> 180, no. 1 (2017): 127-161. ○ Grix, Jonathan. "Sport politics and the Olympics." <i>Political studies review</i> 11, no. 1 (2013): 15-25. ○ Seippel, Ørnulf, Håvard B. Dalen, Morten R. Sandvik, and Gerd Marie Solstad. "From political sports to sports politics: on political mobilization of sports issues." <i>International journal of sport policy and politics</i> 10, no. 4 (2018): 669-686. • Syllabus Quiz due by start of class
		Assignments: <ul style="list-style-type: none"> • Order the required book (Markovits and Rensman 2010)
Week 2 1/13-1/17	Sports, Politics, and Identity Part I	Tuesday, January 14: How do Sports Shape Identities and Beliefs? <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Markovits and Rensmann (2010), Chapter 1

		<ul style="list-style-type: none"> ○ Thorson, Emily A., and Michael Serazio. "Sports fandom and political attitudes." <i>Public Opinion Quarterly</i> 82, no. 2 (2018): 391-403. ○ Cobbs, Joe, B. Daniel Sparks, and B. David Tyler. "Comparing rivalry effects across professional sports: National Football League fans exhibit most animosity." <i>Sport Marketing Quarterly</i> 26, no. 4 (2017): 235-246. ● Reading quiz due by start of class <hr/> <p>Thursday, January 16: Sports, Identity, and Globalization</p> <ul style="list-style-type: none"> ● Readings Due: <ul style="list-style-type: none"> ○ Markovits and Rensmann (2010), Chapter 2 ○ Griffin, Thomas Ross. "National identity, social legacy and Qatar 2022: the cultural ramifications of FIFA's first Arab World Cup." In <i>Moments, Metaphors, Memories</i>, pp. 104-117. Routledge, 2021. ○ Liston, Katie, and Matt Deighan. "'Show respect to our anthem': Identity politics and national team football in Northern Ireland." In <i>Football, Politics and Identity</i>, pp. 11-26. Routledge, 2021. ● Reading quiz due by start of class
<p>Week 3 1/20-1/24</p>	<p>Sports and Nationalism</p>	<p>Tuesday, January 21: Sports and Nationalism I</p> <ul style="list-style-type: none"> ● Readings Due: <ul style="list-style-type: none"> ○ Markovits and Rensmann (2010), Chapter 5 ○ Storm, Rasmus K., and Tor Georg Jakobsen. "National pride, sporting success and event hosting: An analysis of intangible effects related to major athletic tournaments." <i>International Journal of Sport Policy and Politics</i> 12, no. 1 (2020): 163-178. ● Reading quiz due by start of class <hr/> <p>Thursday, January 23: Sports and Nationalism II</p> <ul style="list-style-type: none"> ● Readings Due: <ul style="list-style-type: none"> ○ Molnar, Gyozo, and Stuart Whigham. "Radical right populist politics in Hungary: Reinventing the Magyars through sport." <i>International review for the sociology of sport</i> 56, no. 1 (2021): 133-148. ○ Scharpf, Adam, Christian Gläbel, and Pearce Edwards. "International sports events and repression in autocracies: Evidence from the 1978 FIFA World Cup." <i>American Political Science Review</i> 117, no. 3 (2023): 909-926. ● Reading quiz due by start of class
<p>Week 4 1/27-1/31</p>	<p>Sports and War</p>	<p>Tuesday, January 28: Sports and the U.S. Military</p> <ul style="list-style-type: none"> ● Readings Due: <ul style="list-style-type: none"> ○ Statz, Keevan M., Austin C. Bogina, Jennifer L. Schmult, and Brian S. Gordon. "Salute to service or salute to skepticism? An empirical analysis of military members' perceptions of the NFL's military campaign." <i>International Journal of Sports Marketing and Sponsorship</i> 24, no. 4 (2023): 661-681.

		<ul style="list-style-type: none"> ○ Knoester, Chris, and Evan A. Davis. "Patriotism, competition, nationalism, and respect for the military in US sports: Public recognition of American institutionalized sports nationalism." <i>International Review for the Sociology of Sport</i> 57, no. 7 (2022): 1021-1043. ● Reading quiz due by start of class <p>Thursday, January 30: Sports and War</p> <ul style="list-style-type: none"> ● Readings Due: <ul style="list-style-type: none"> ○ Hom, Andrew R., and Luke Campbell. "The liturgy of triumph: victory culture, popular rituals, and the US way of wartimeing." <i>International Relations</i> 36, no. 4 (2022): 591-615. ○ Jenkins, Tricia. "The militarization of American professional sports: How the sports-war intertext influences athletic ritual and sports media." <i>Journal of Sport and Social Issues</i> 37, no. 3 (2013): 245-260. ○ Schimmel, Kimberly S. "From 'Violence-complacent' to 'Terrorist-ready' Post-9/11 Framing of the US Super Bowl." <i>Urban studies</i> 48, no. 15 (2011): 3277-3291. ● Reading quiz due by start of class
Week 5 2/3-2/7	Sports, Violence, and Peace	<p>Tuesday, February 4: Sports and Violence</p> <ul style="list-style-type: none"> ● Readings Due: <ul style="list-style-type: none"> ○ Pantelick, Nicola. "Fanaticism and the "Ultras" Movement: How Far Will You Go to Support Your Team?" <i>Harvard International Review</i>: https://hir.harvard.edu/fanaticism-and-the-ultras-movement/ ○ Huddleston, William. "Kicking off: Violence, honour, identity and masculinity in Argentinian football chants." <i>International Review for the Sociology of Sport</i> 57, no. 1 (2022): 34-53. ● Reading quiz due by start of class <p>Thursday, February 6: Sports and the Promotion of Peace</p> <ul style="list-style-type: none"> ● Readings Due: <ul style="list-style-type: none"> ○ Mitchell, David, Ian Somerville, Owen Hargie, and Victoria Simms. "Can sport build peace after conflict? Public attitudes in transitional Northern Ireland." <i>Journal of sport and social issues</i> 45, no. 5 (2021): 464-483. ○ Mitchell, David, Dan Gudgeon, and Dong Jin Kim. "Sport and strategic peacebuilding: Northern Ireland and Korea compared." <i>Peacebuilding</i> 10, no. 1 (2022): 37-50. ● Reading quiz due by start of class
Week 6 2/10-2/14	Sports and Race	<p>Tuesday, February 11: Sports and Race in the U.S. Part I</p> <ul style="list-style-type: none"> ● Readings Due: <ul style="list-style-type: none"> ○ Davis, Timothy. "Race and sports in America: An historical overview." <i>Va. Sports & Ent. LJ</i> 7 (2007): 291. ○ Cooper, Joseph N., Charles Macaulay, and Saturnino H. Rodriguez. "Race and resistance: A typology of African

		<p>American sport activism." International Review for the Sociology of Sport 54, no. 2 (2019): 151-181.</p> <ul style="list-style-type: none"> • Reading quiz due by start of class
<p>Week 7 2/17-2/21</p>	<p>Sports and Gender</p>	<p>Thursday, February 13: Sports and Race in the U.S. Part II</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Sharrow, Elizabeth A., Melinda R. Tarsi, and Tatishe M. Nteta. "What's in a name? Symbolic racism, public opinion, and the controversy over the NFL's Washington football team name." Race and Social Problems 13 (2021): 110-121. ○ Berri, David J., and Rob Simmons. "Race and the evaluation of signal callers in the National Football League." Journal of Sports Economics 10, no. 1 (2009): 23-43. • Reading quiz due by start of class
		<p>Tuesday, February 18: Politics of Title IX</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Druckman, James N., Jacob E. Rothschild, and Elizabeth A. Sharrow. "Gender policy feedback: Perceptions of sex equity, Title IX, and political mobilization among college athletes." Political Research Quarterly 71, no. 3 (2018): 642-653. ○ Staurowsky, Ellen J., Erica J. Zonder, and Brenda A. Riemer. "So, what is title IX? Assessing college athletes knowledge of the law." Women in Sport and Physical Activity Journal 25, no. 1 (2017): 30-42. • Reading quiz due by start of class
		<p>Thursday, February 20: Sports and Gender Globally</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Markovits and Rensmann (2010), Chapter 4 ○ Chawansky, Megan, and Lyndsay MC Hayhurst. "Girls, international development and the politics of sport: Introduction." Sport in Society 18, no. 8 (2015): 877-881. ○ De Soysa, Lilamani, and Sarah Zipp. "Gender equality, sport and the United Nation's system. A historical overview of the slow pace of progress." Sport in Society 22, no. 11 (2019): 1783-1800. • Reading quiz due by start of class
<p>Week 8 2/24-2/28</p>	<p>Midterm Exam</p>	<p>Friday, February 21: Research paper topic due by 11:59 PM</p> <p>Tuesday, February 25: Review Session</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Study guide <p>Thursday, February 27: Midterm Exam in-class</p>

Week 9 3/3-3/7	Sports, Local Politics, and Public Policy	<p>Tuesday, March 4: How Sports Shape Local Politics</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Kellison, Timothy B., Joshua I. Newman, and Kyle S. Bunds. "Framing democracy: stadium financing and civic paternalism in Test Market, USA." <i>Sport in Society</i> 20, no. 11 (2017): 1548-1564. ○ Sapotichne, Joshua. "Rhetorical strategy in stadium development politics." <i>City, Culture and Society</i> 3, no. 3 (2012): 169-180. • Reading quiz due by start of class
		<p>Thursday, March 6: Political Economy and Public Policy of Sports</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Bradbury, John Charles, Dennis Coates, and Brad R. Humphreys. "The impact of professional sports franchises and venues on local economies: A comprehensive survey." <i>Journal of Economic Surveys</i> 37, no. 4 (2023): 1389-1431. ○ Hutchinson, Michael, Brennan K. Berg, and Timothy B. Kellison. "Political activity in escalation of commitment: Sport facility funding and government decision making in the United States." <i>Sport Management Review</i> 21, no. 3 (2018): 263-278. • Reading quiz due by start of class
Week 10 3/10-3/14	Spring Break	Tuesday, March 11: No Class
		Thursday, March 13: Speaker: No Class
Week 11 3/17-3/21	Politics of Sports in Higher Education	<p>Tuesday, March 18: Sports in American Higher Education I</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Markovits and Rensmann (2010), Chapter 6 ○ Havard, Cody T., Stephen L. Shapiro, and Lynn L. Ridinger. "Who's our Rival? Investigating the Influence of a New Intercollegiate Football Program on Rivalry Perceptions." <i>Journal of Sport Behavior</i> 39, no. 4 (2016). • Reading quiz due by start of class
		<p>Thursday, March 20: Sports in American Higher Education II</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Knoester, Chris, and B. David Ridpath. "Should college athletes be allowed to be paid? A public opinion analysis." <i>Sociology of Sport Journal</i> 38, no. 4 (2020): 399-411. ○ Pope, Devin G., and Jaren C. Pope. "Understanding college application decisions: Why college sports success matters." <i>Journal of sports Economics</i> 15, no. 2 (2014): 107-131. • Reading quiz due by start of class

<p>Week 12 3/24-3/28</p>	<p>The Global Governance of Sports</p>	<p>Tuesday, March 25: Global Sports Institutions</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Belcastro, Francesco. "A Game of Politics? International Sport Organisations and the Role of Sport in International Politics." <i>The International Spectator</i> 58, no. 2 (2023): 107-122. ○ Geeraert, Arnout, Jens Alm, and Michael Groll. "Good governance in international sport organizations: an analysis of the 35 Olympic sport governing bodies." <i>International journal of sport policy and politics</i> 6, no. 3 (2014): 281-306. • Reading quiz due by start of class <hr/> <p>Thursday, March 27: International Sports and Corruption</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Grix, Jonathan, Adam Dinsmore, and Paul Michael Brannagan. "Unpacking the politics of 'sportswashing': It takes two to tango." <i>Politics</i> (2023): 02633957231207387. ○ Jennings, Andrew. "Investigating corruption in corporate sport: The IOC and FIFA." <i>International review for the sociology of sport</i> 46, no. 4 (2011): 387-398. • Reading quiz due by start of class
<p>Week 13 3/31-4/4</p>	<p>Sports and Soft Power</p>	<p>Tuesday, April 1: What is Soft Power?</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Grix, Jonathan, and Donna Lee. "Soft power, sports mega-events and emerging states: The lure of the politics of attraction." <i>Global society</i> 27, no. 4 (2013): 521-536. ○ Haut, Jan. "The international perception of major sport events: image, power and prestige?." In <i>Research Handbook on Major Sporting Events</i>, pp. 461-471. Edward Elgar Publishing, 2024. • Reading quiz due by start of class <hr/> <p>Thursday, April 3: Sports and Soft Power</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Grix, Jonathan, and Barrie Houlihan. "Sports mega-events as part of a nation's soft power strategy: The cases of Germany (2006) and the UK (2012)." <i>The British journal of politics and international relations</i> 16, no. 4 (2014): 572-596. ○ Leite Junior, E. and Rodrigues, C., 2020. Belt, road and ball: Football as a Chinese soft power and public diplomacy tool. <i>The belt and road initiative: An old archetype of a new development model</i>, pp.61-83. • Reading quiz due by start of class

Week 14 4/7-4/11	Sports Diplomacy	<p>Tuesday, April 8: Sports Diplomacy I</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Dubinsky, Yoav. "From soft power to sports diplomacy: A theoretical and conceptual discussion." <i>Place Branding and Public Diplomacy</i> 15, no. 3 (2019): 156-164. ○ Murray, Stuart. "The two halves of sports-diplomacy." <i>Diplomacy & statecraft</i> 23, no. 3 (2012): 576-592. • Reading quiz due by start of class <p>Thursday, April 10: Sports Diplomacy II</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Lee, Jung Woo. "Olympic ceremony and diplomacy: South Korean, North Korean, and British media coverage of the 2018 Olympic Winter Games' opening and closing ceremonies." <i>Communication & Sport</i> 9, no. 5 (2021): 761-784. ○ Ganohariti, Ramesh, and Ernst Dijkhoorn. "Para-and proto-sports diplomacy of contested Territories: CONIFA as a platform for football diplomacy." <i>The Hague Journal of Diplomacy</i> 15, no. 3 (2020): 329-354. • Reading quiz due by start of class
Week 15 4/14-4/18	Sports, Protest, and Social Movements	<p>Tuesday, April 15: Sports and Protest I</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Rugg, Adam. "Incorporating the protests: The NFL, social justice, and the constrained activism of the "Inspire Change" campaign." <i>Communication & Sport</i> 8, no. 4-5 (2020): 611-628. ○ Druckman, James N., Adam J. Howat, and Jacob E. Rothschild. "Political protesting, race, and college athletics: Why diversity among coaches matters." <i>Social Science Quarterly</i> 100, no. 4 (2019): 1009-1022. • Reading quiz due by start of class <p>Thursday, April 17: Sports and Protest II</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Burroughs, Benjamin, Shi-Quan Nettingham, and Dave Nourse. "'Stick to Sports" and Critical Sports Media Industry Studies." <i>Journal of Sport and Social Issues</i> 47, no. 4 (2023): 350-368. ○ Cottrell, M. Patrick, and Travis Nelson. "Not just the Games? Power, protest and politics at the Olympics." <i>European Journal of International Relations</i> 17, no. 4 (2011): 729-753. • Reading quiz due by start of class
Week 16 4/21-4/25	Review	<p>Tuesday, April 22: Review session</p> <ul style="list-style-type: none"> • Readings Due: <ul style="list-style-type: none"> ○ Final Exam Review Sheet

		Final Paper Due by 11:59 PM Wednesday, April 23
		Final Exam TBD

Academic Policies

Academic integrity policy:

See **Descriptions of major course assignments**, above, for my specific guidelines about collaboration and academic integrity in the context of this class.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: <http://studentlife.osu.edu/csc/>.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)

Copyright for instructional materials:

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX:

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu.

Commitment to a diverse and inclusive learning environment:

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Land acknowledgement:

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I/We want to honor the resiliency of these tribal nations and recognize the historical contexts that have and continue to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.

Your mental health:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

Accessibility accommodations for students with disabilities

Requesting accommodations

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19 should refer to the [Safe and Healthy Buckeyes site](#) for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to establish further reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Religious accommodations:

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [Office of Institutional Equity](#)

POLITSC 3275 Politics of Sports

List of concurrences sought:

International Studies Dr. Kendra McSweeney

Marcus Kurtz Emailed Dr. McSweeney on 6/28/24

Nothing received by 8/6/24

Economics Dr. Lixin Ye.45

Emailed 6/27/24

No reply by 8/6/24

Human Sciences Dr. Erik Porfeli.1

Emailed 6/27/24

Concurrence email from Sue Sutherland Received 7/26/24 and included

From: [Sutherland, Sue](#)
To: [Smith, Charles William](#)
Subject: Re: Concurrence request for revised Poli Sci course Politics of Sports
Date: Friday, July 26, 2024 10:51:49 AM
Attachments: [image001.png](#)
[image002.png](#)

Dear Charles,

Apologies for the delay in responding to this concurrence request, we had faculty travelling this summer.

DHS offers concurrence for this proposal.

Sue



THE OHIO STATE UNIVERSITY

Sue Sutherland, PhD

Pronouns: she/her/hers

Professor

Associate Department Chair

College of Education and Human Ecology Department of Human Sciences

A266 PAES Building, 305 Annie & John Glenn Ave, Columbus, OH 43210-1124

614-247-6964 Office

sutherland.43@osu.edu

Questions about DHS Curriculum?

Visit our website at <https://u.osu.edu/hscurriculum/>

Buckeyes consider the environment before printing.



From: Smith, Charles William <smith.3280@polisci.osu.edu>

Date: Friday, June 28, 2024 at 1:50 PM

To: Porfeli, Erik J. <porfeli.1@osu.edu>

Cc: Sutherland, Sue <sutherland.43@osu.edu>, Turner, Brian <turner.409@osu.edu>

Subject: RE: Concurrence request for revised Poli Sci course Politics of Sports

Thank you!! I appreciate your consideration of this new course.

Best,
Charles



Charles Smith

Coordinating Advisor

Department of Political Science

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office & Voicemail

smith.3280@osu.edu osu.edu <https://polisci.osu.edu/> <https://preprofessional.osu.edu/prelaw>

Member, Midwest Association of Pre-Law Advisors <https://mapla.org/> <https://www.lsac.org/>

To schedule an appointment go to <https://buckeyes.campus.eab.com> or call 614-292-6961 (option #3) or send an email to askascadvising@osu.edu

REMEMBER-- The Summer 2024 graduation application deadline is July 12, 2024!!!!

Contact an advisor to apply.

Click [here](#) for Summer 2024 Important Dates (Add/Drop deadlines, etc.)

From: Porfeli, Erik J. <porfeli.1@osu.edu>

Sent: Friday, June 28, 2024 1:03 PM

To: Smith, Charles William <smith.3280@polisci.osu.edu>

Cc: Sutherland, Sue <sutherland.43@osu.edu>; Turner, Brian <turner.409@osu.edu>

Subject: FW: Concurrence request for revised Poli Sci course Politics of Sports

Hi Charles,

Thanks for reaching out. I copied our Associate Chair of Curriculum (Sue) and our faculty lead in Sport Management (Brian) to review with our colleagues and provide a response based on the revised course.

Best,

Erik

From: Smith, Charles William <smith.3280@polisci.osu.edu>

Sent: Thursday, June 27, 2024 3:05 PM

To: Porfeli, Erik J. <porfeli.1@osu.edu>

Subject: Concurrence request for revised Poli Sci course Politics of Sports

Dear Professor Porfeli,

Apologies if this request should be directed elsewhere.

Six years ago, Professor Marcus Kurtz in Political Science proposed a new course, The Politics of Sports. After several emails between Dr. Kurtz and Professor Folden, Human Sciences offered their concurrence on this course. However, the universe intervened and we did not pursue the course any further at that time.

Professor Jan Box-Steffensmeier has taken a keen interest in reviving the course proposal and has re-

worked Dr. Kurtz's original syllabus for this course. Because the course was revised, I am reaching out, again, to seek concurrence from Human Sciences based on the revised course. Professor Box-Steffensmeier's syllabus is attached.

Kind regards,

Charles Smith



Charles Smith

Coordinating Advisor

Department of Political Science

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office & Voicemail

smith.3280@osu.edu osu.edu <https://polisci.osu.edu/> <https://preprofessional.osu.edu/prelaw>

Member, Midwest Association of Pre-Law Advisors <https://mapla.org/> <https://www.lsac.org/>

To schedule an appointment go to <https://buckeyes.campus.eab.com> or call 614-292-6961 (option #3) or send an email to askascadvising@osu.edu

REMEMBER-- The Summer 2024 graduation application deadline is July 12, 2024!!!!

Contact an advisor to apply.

Click [here](#) for Summer 2024 Important Dates (Add/Drop deadlines, etc.)